

grande section de maternelle,
début de CP

- 100 fiches réalisées par des
professeurs des écoles expérimentés

Premiers pas vers la lecture et l'écriture

Première méthode de lecture et d'écriture

- * des exercices sur les syllabes
- * des mots faciles à déchiffrer
- * des jeux de phonologie et de reconnaissance visuelle
- * des fiches d'écriture de différents niveaux

Premiers pas vers la lecture : Première méthode de lecture

Il est plus facile pour les enfants d'apprendre à lire dans certaines langues que dans d'autres. Pourquoi ? En anglais, à chaque voyelle correspond plusieurs sons, les jeunes anglais mettent plus de temps que les autres pour apprendre à lire. **Plus l'écriture est phonétique, moins il y a d'enfants en difficulté dans l'apprentissage de la lecture.**

C'est pourquoi j'ai conçu ce fichier, **un fichier qui supprime une partie de la difficulté de notre langue, pour que les enfants se concentrent sur le mécanisme de la combinatoire : il ne contient presque aucun mot contenant des sons composés « on », « an », « ou », pas de lettre ayant plusieurs prononciation « c », « g »...** L'accent est mis sur l'association d'une consonne et d'une voyelle pour former une syllabe, plusieurs syllabes formant un mot. Les mots choisis s'écrivent le plus phonétiquement possible. **Quand les enfants ont compris l'association consonne-voyelle et peuvent déchiffrer des syllabes, une importante partie du chemin vers la lecture est faite.**

Les mots utilisés se retrouvent à plusieurs reprises dans les fiches. Les enfants peuvent les mémoriser, ou remarquer que tel mot commence comme tel autre. L'accent est mis sur le son fait par les lettres, la syllabe, mais dans le but de déchiffrer mots et phrases. Les approches de lecture et d'écriture sont complémentaires.

Une autre série de fiches vient compléter le fichier initial. Ce sont les fiches de phonologie et de reconnaissance visuelle des sons formés avec plusieurs lettres : on, en, ain...Elles permettent de faire le lien entre les phonèmes et les graphèmes. Elles n'ont qu'une seule consigne par fiche, et permettent aux enfants non lecteur, des lors qu'ils connaissent la consigne, de travailler en autonomie. C' est pourquoi ce fichier peut aussi s'utiliser au CP en complément d'une méthode avec fichier d'activités.

Ce fichier comprend deux parties (en complément, des images et mots en grand format sont téléchargeables à volonté sur webinstiit.net.)

- **La lecture** : lecture de syllabes, syllabes à compléter dans des mots, lecture de mots, mots à faire correspondre dans différentes graphies, mots à mettre en relation avec une image le représentant, phrases à lire en s'aidant d'images.

- **l'écriture** : elle permet d'améliorer sa motricité fine tout en se familiarisant avec les mots à lire. Elle aide à s'organiser dans la page (respect des espaces entre les mots, écriture sur un trait, miniaturisation des lettres). Les fiches sont de niveaux différents : en capitales d'imprimerie puis en cursive.

-Les images et les mots du fichier sont téléchargeables gratuitement sur internet en grand format sur webinstiit.net. Les enseignants ont ainsi un matériel pédagogique utilisable et ré-imprimable à volonté pour travailler en groupe classe ou pour afficher dans la classe. Les mots sont écrits en script, en grand format et visibles de loin, les images sont en couleur, à plastifier ou non. Des vignettes sont aussi disponibles. Elles peuvent être distribuées aux enfants pour constituer un cahier, les élèves pouvant écrire les mots correspondants.

Quelques exercices possibles avec les images et les cartes disponibles sur internet, avant d'utiliser les fiches.

- * Apprendre aux enfants les voyelles et le son d'une consonne facile à entendre. Associer cette consonne aux voyelles. Entraîner les enfants à lire des syllabes d'abord faciles, par exemple « ra, re, ri, ro, ru », puis « sa, se, si, so, su » puis en mélangéant. Quand les enfants sont familiarisés avec ces exercices, lire des mots simples.
- * Ecrire un mot et demander aux enfants de le lire, mettre une image au tableau et demander comment on écrit le mot qui lui correspond.
- * Faire une courte phrase avec les mots-étiquettes et demander aux enfants de mémoriser les mots, puis mélanger les étiquettes et leur demander de les remettre dans l'ordre.
- * Mettre plusieurs images au tableau et plusieurs étiquettes et leur demander d'associer la bonne image et la bonne étiquette.

SOMMAIRE

LECTURE

- 1-2 lecture de syllabes
- 3-5 correspondance de mots dans différentes écritures
- 6-13 retrouver des lettres ou des syllabes
- 12-23 mettre en relation des mots et des images
- 17-43 Recomposer des phrases
- 44-67 fiches de phonologie et reconnaissance visuelle pour se familiariser avec des graphèmes et phonèmes plus complexes

ECRITURE

- 68-78 recopier des mots en capitales d'imprimerie avec le modèle au dessus
- 79-80 retrouver et écrire des syllabes en capitales d'imprimerie
- 81- 100 écrire en cursives entre deux lignes

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Découpe les étiquettes et colle les sous chaque personnage.



TIM



LOLA



PAPA



LE SUMO



© webristnet



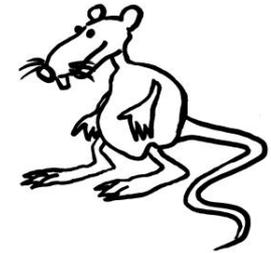
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LE RAT

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Découpe les étiquettes et colle les sous chaque personnage.



TIM



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LE SUMO



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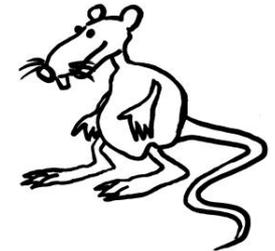
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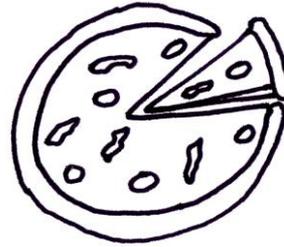
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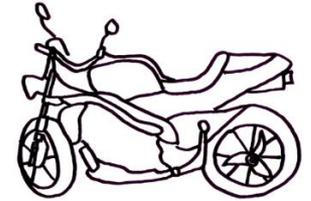
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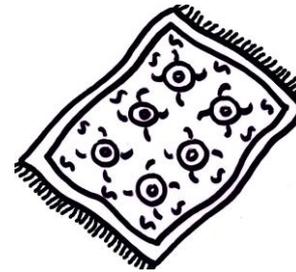
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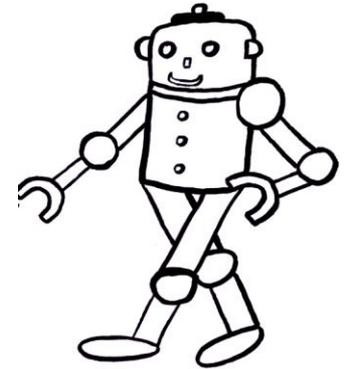
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Ecris la première lettre de chaque mot.



LE



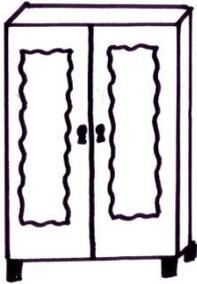
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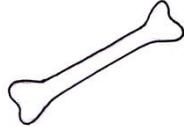
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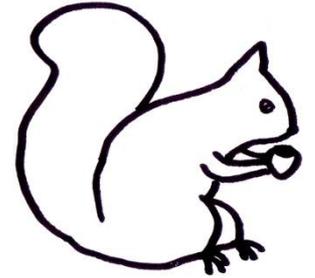
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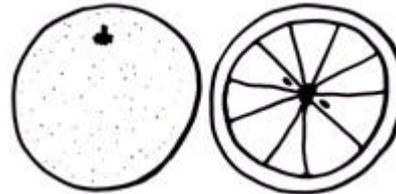
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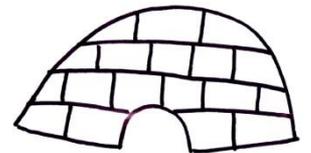
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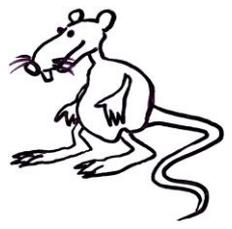


RANGE



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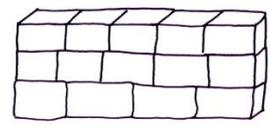
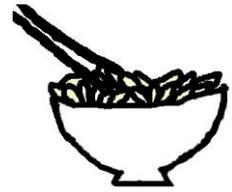


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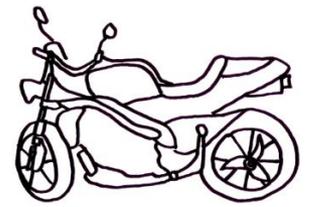
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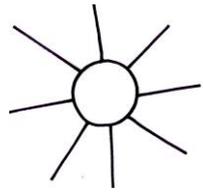
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Découpe les syllabes manquantes et colle les à leur place.



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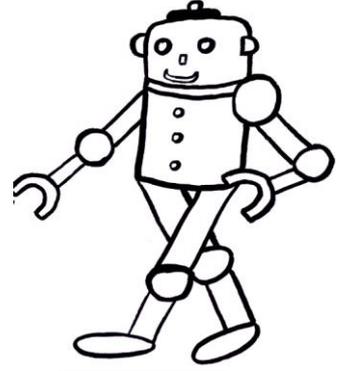
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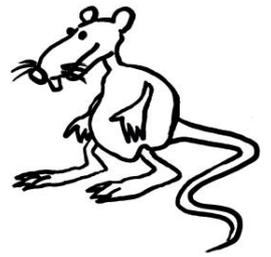
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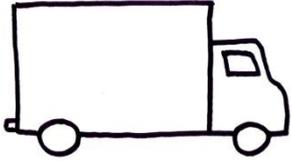
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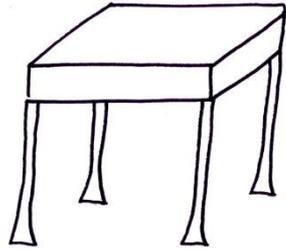
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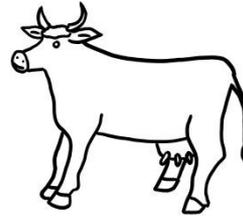
Découpe les syllabes manquantes et colle les à leur place.



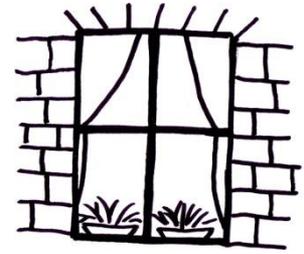
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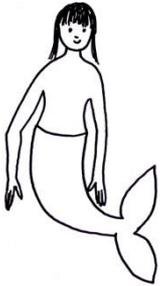
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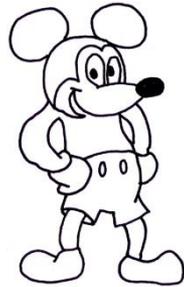
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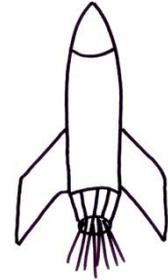
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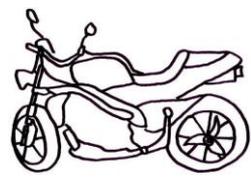
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Découpe les syllabes manquantes et colle les à leur place.



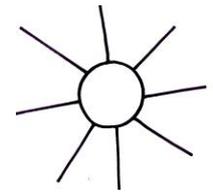
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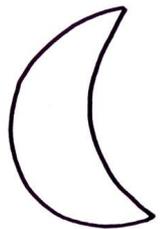
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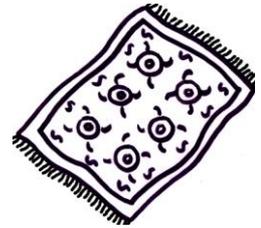
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Découpe les étiquettes et colle les syllabes pour recomposer le nom des personnages.



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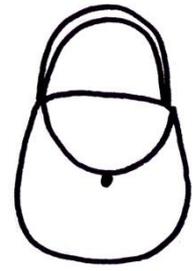
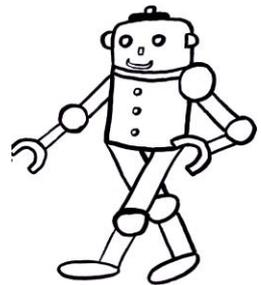
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Découpe les étiquettes et colle les syllabes pour recomposer le nom des personnages ou des objets.

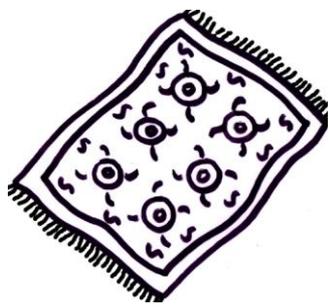


Two adjacent empty rectangular boxes for labeling the robot.

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One empty rectangular box for labeling the handbag.

C



Two adjacent empty rectangular boxes for labeling the rug.

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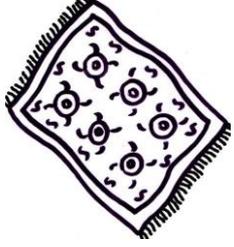
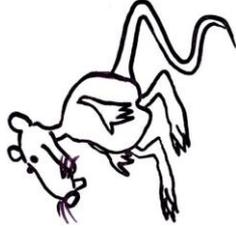
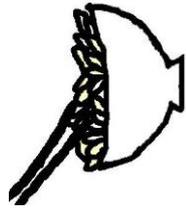
Three adjacent empty rectangular boxes for labeling the fruit.



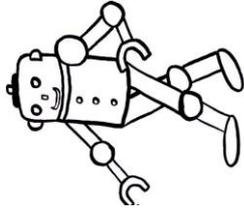
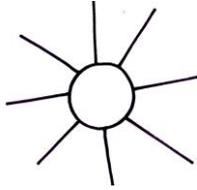
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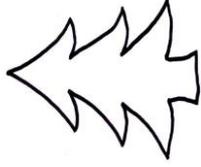
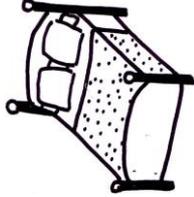
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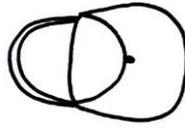
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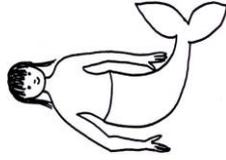
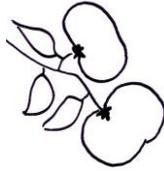
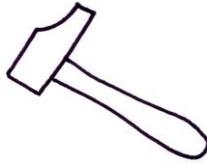
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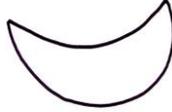
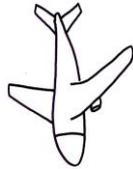
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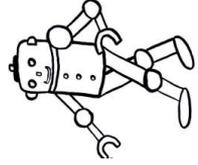
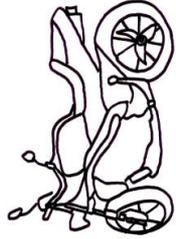
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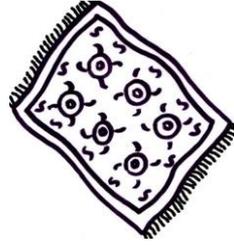
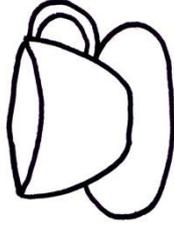


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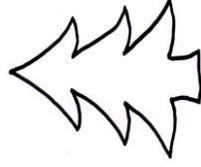


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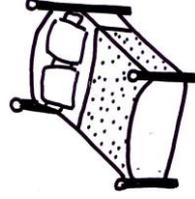
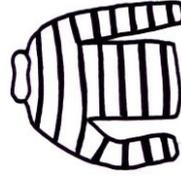
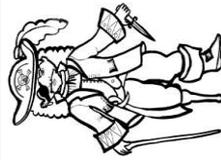
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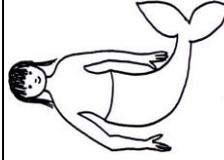
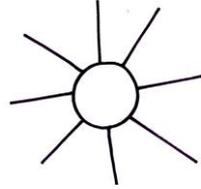
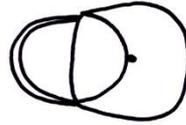
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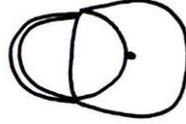
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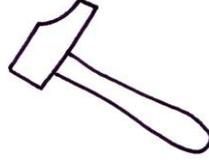
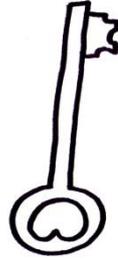
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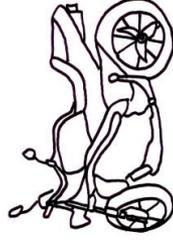
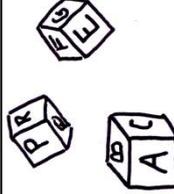
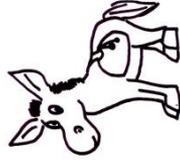
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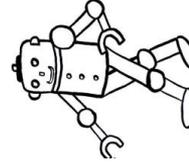
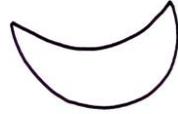
OTARIE



CUBE



MARACAS



Colorie l'étiquette qui correspond à l'image sur la gauche.



rat

jupe

pirate

papa

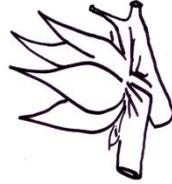


cube

mamie

riz

chat



feu

pizza

mur

moto

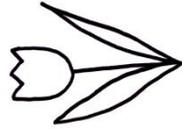


feu

robe

tasse

tutu

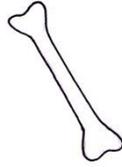


sac

tulipe

bal

pot

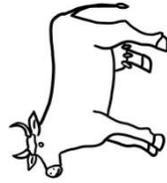


tim

nuage

coq

os



bébé

ski

vache

fumée

Colorie l'étiquette qui correspond à l'image sur la gauche.



ROBOT

VELO

PIRATE

PAPA



TOMATE

MAMAN

RAT

LUNE

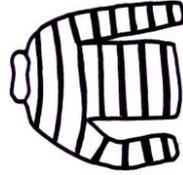


MAÏS

PIZZA

LIT

MOTO



FEU

ROBE

PULL

JUS

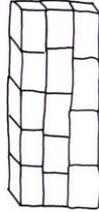


SUMO

RIZ

RUE

POMME

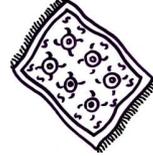


TIM

PAPI

MUR

PIPE



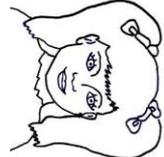
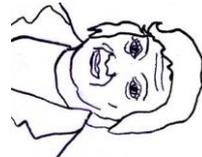
TAPIS

SAC

FEE

PARIS

Relie chaque personnage à son étiquette.



PAPI

LOLA

MAMIE

TIM

MAMAN

LE SUMO

LE RAT

PAPA



Relie chaque image à son étiquette.



sac

feu

lit

ananas

papi

sumo

Relie chaque image à son étiquette.



pull

banane

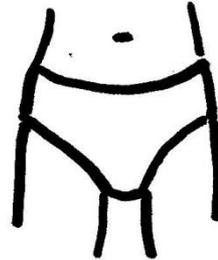
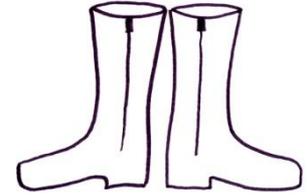
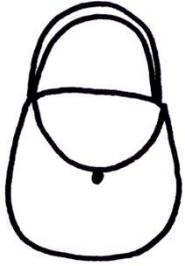
maman

vélo

riz

jus

Découpe les étiquettes et colle les sous les bonnes images.



robe

slip

jupe

pull

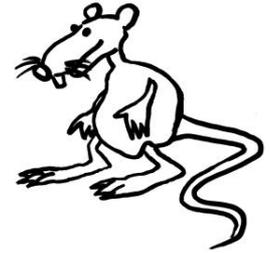
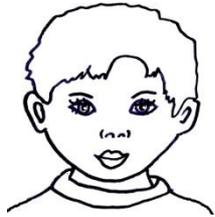
veste

bottes

anorak

sac

Découpe les étiquettes et colle les sous chaque personnage.



mamie

maman

Tim

le sumo

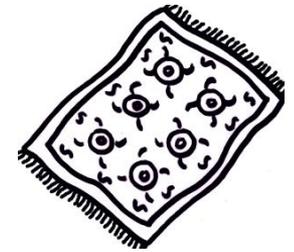
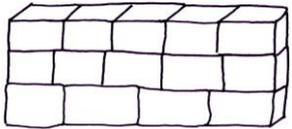
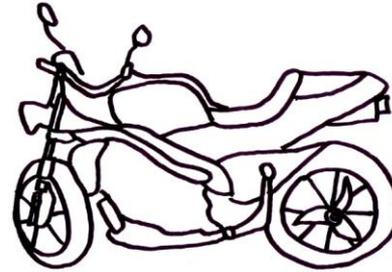
papa

le rat

Lola

papi

Découpe les étiquettes et colle les sous la bonne image.



vélo

mur

moto

tomate

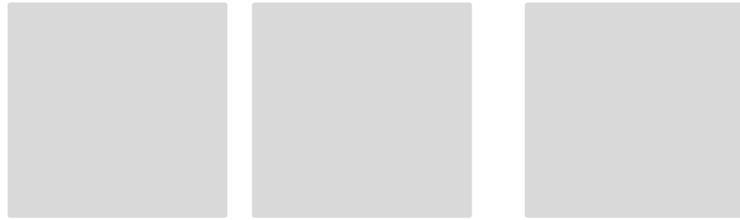
rue

pull

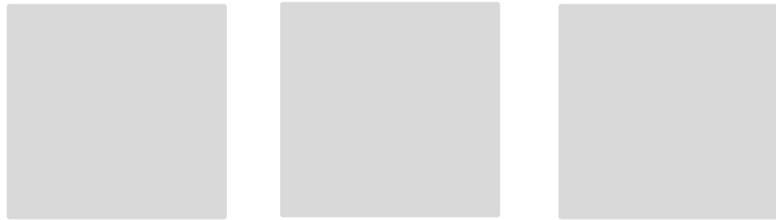
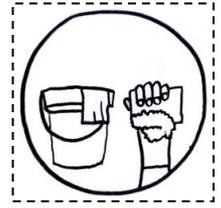
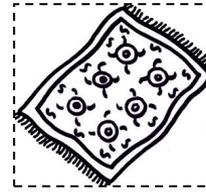
tapis

maïs

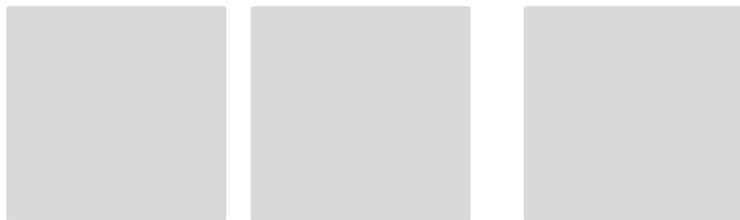
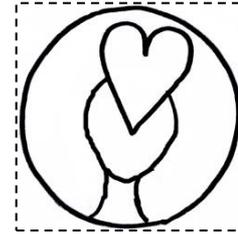
Découpe les étiquettes et colle les au dessus des mots pour t'aider à lire le texte.



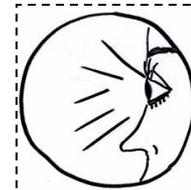
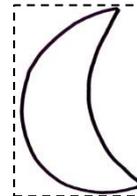
Le sumo lave le tapis.



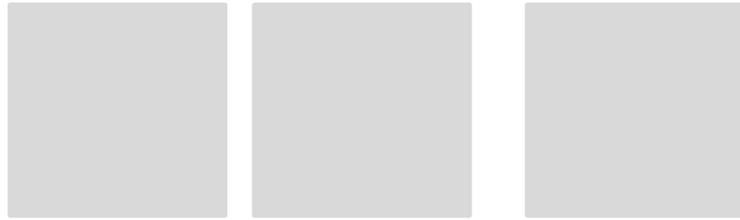
Le pirate adore l'ananas.



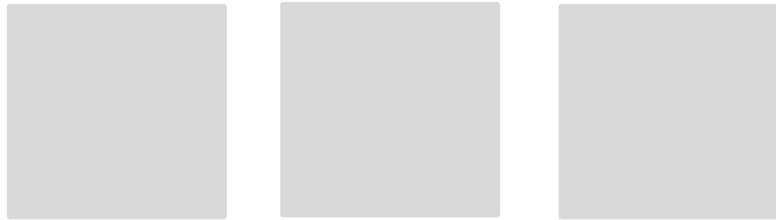
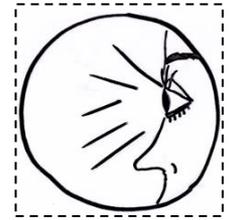
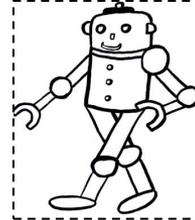
Papi a vu la lune.



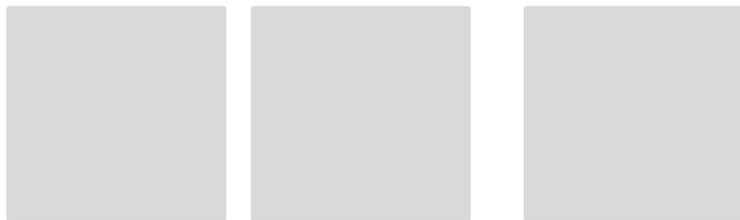
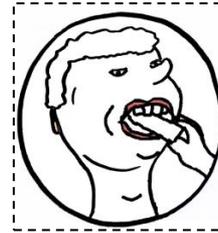
Découpe les étiquettes et colle les au dessus des mots pour t'aider à lire le texte.



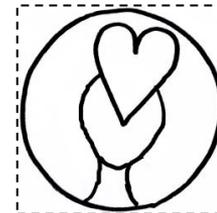
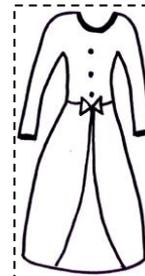
Lola a vu le robot.



Le pirate avale le jus.



Maman adore la robe.



Découpe les étiquettes de la fiche suivante et colle les sous le mot correspondant en t'aidant des indications à droite.

Mamie lave le vélo.



Le sumo



Mamie



Tim

Tim adore le jus.



adore



lave



a vu

Le sumo a vu le rat.



le vélo



le jus



le rat

Découpe les étiquettes de la fiche suivante et colle les sous le mot correspondant en t'aidant des indications à droite.

Maman salit le pull.



Le pirate



Maman



Lola

Lola lave la moto.



adore



lave



salit

Le pirate adore la tomate.



la moto

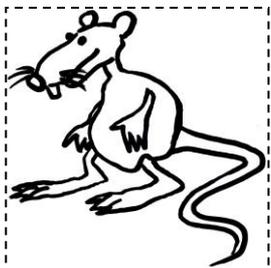
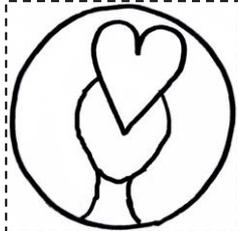
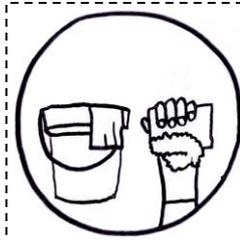
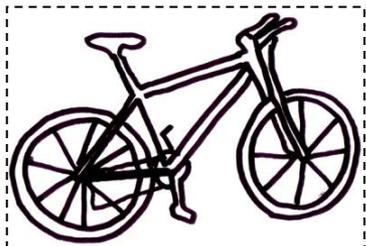
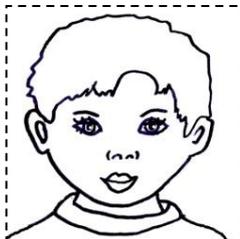
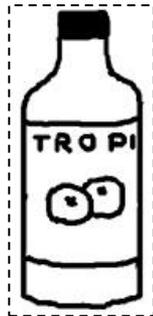
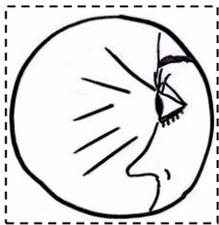


la tomate

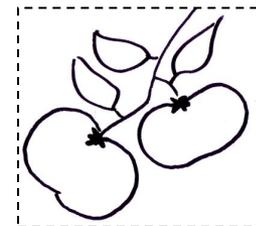
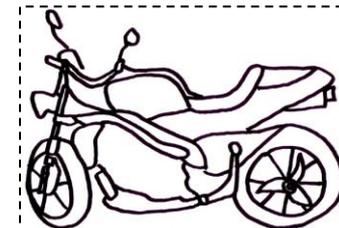
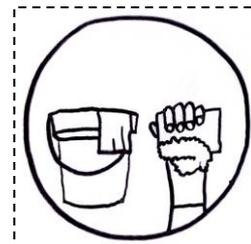
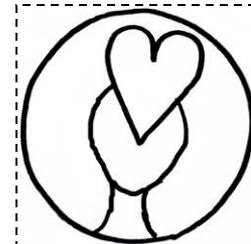
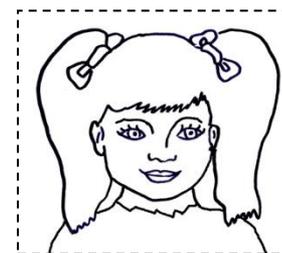


le pull

Images à découper pour les deux fiches précédentes.



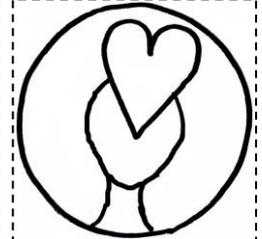
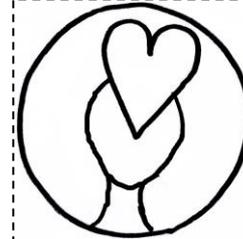
Images à découper pour les deux fiches précédentes.



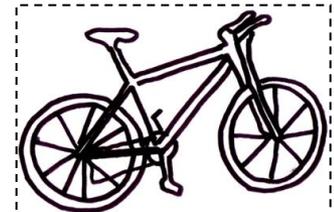
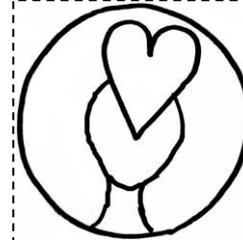
Découpe les étiquettes et place les au dessus du mot auquel elles correspondent.



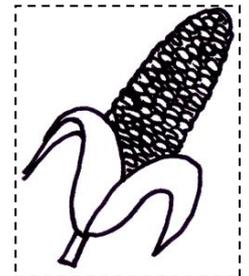
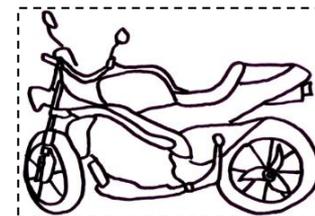
Papa adore la moto.



Tim adore le vélo.

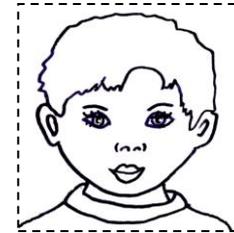
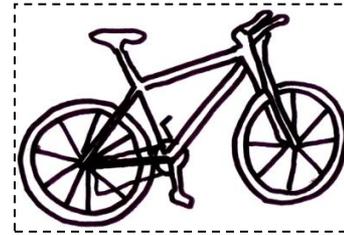


Lola adore le maïs.

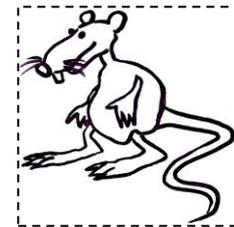
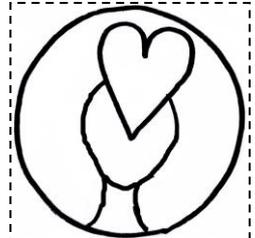
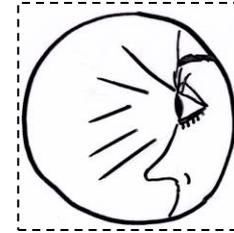


Découpe les étiquettes et place les au dessus du mot auquel elles correspondent.

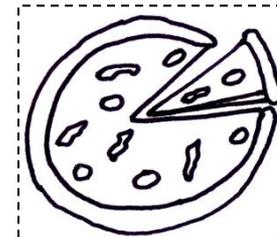
Papi adore le vélo.



Tim a vu le rat.



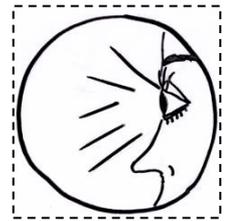
Maman avale la pizza.



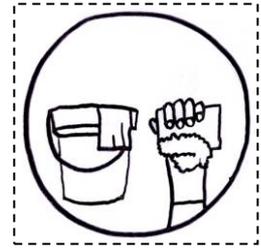
Découpe les étiquettes et place les au dessus du mot auquel elles correspondent.



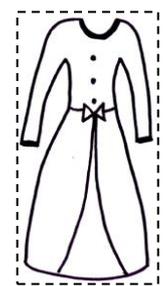
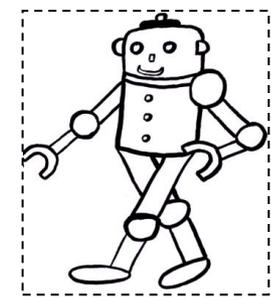
Mamie lave la robe.



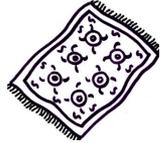
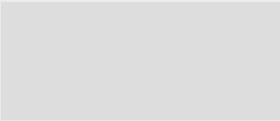
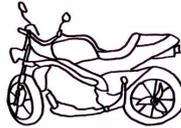
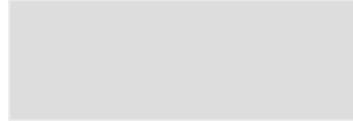
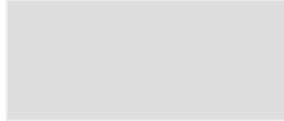
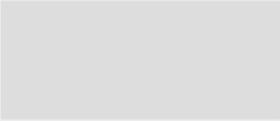
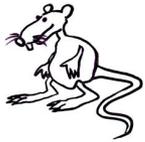
Le robot a vu le pirate.



Papa salue le sumo.



Découpe les étiquettes et place les au dessous de l'image à laquelle elles correspondent.



Le rat

Tim

Le sumo

Papi

lave

adore

salit

avale

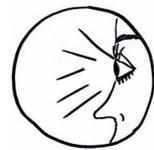
la pizza.

le riz.

le tapis.

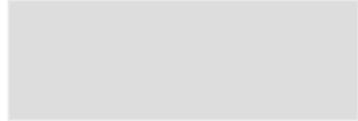
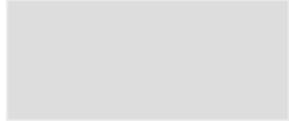
la moto.

Découpe les étiquettes et place les au dessous de l'image à laquelle elles correspondent.



Maman

Lola



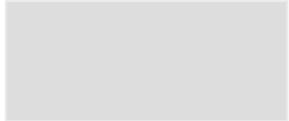
Mamie

Papa



lave

adore



a vu

a bu



le jus.

le pull.

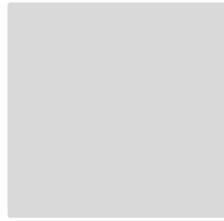
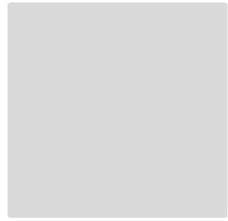


le pirate.

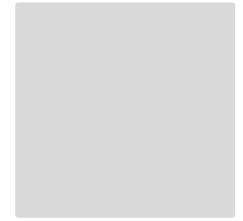
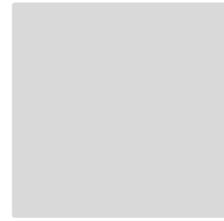
le vélo.



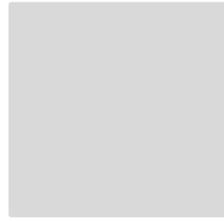
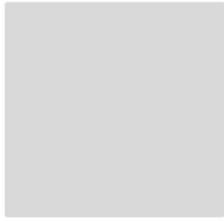
Découpe les étiquettes et colle les au dessus des mots pour t'aider à lire le texte.



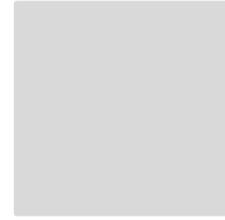
Le sumo a mal au cou



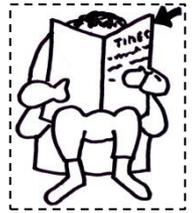
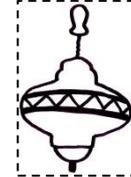
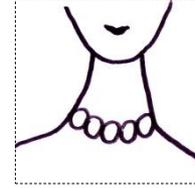
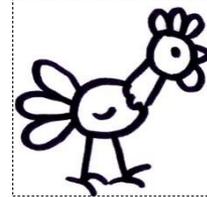
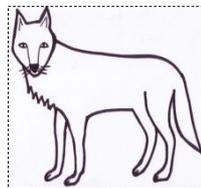
Tim joue à la toupie.



Le loup dévore la poule.



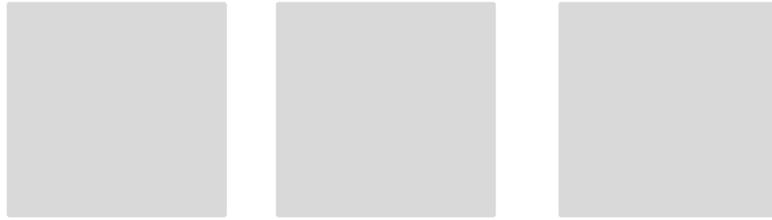
Papi lit le journal.



Découpe les étiquettes et colle les au dessus des mots pour t'aider à lire le texte.



Lola adore le ski



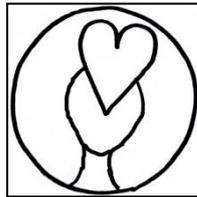
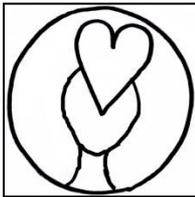
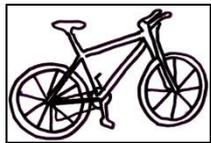
Papi adore le vélo.



maman salue le pirate.

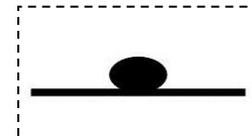
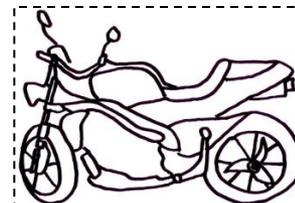
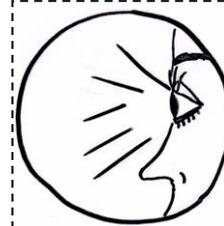
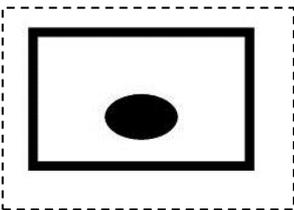
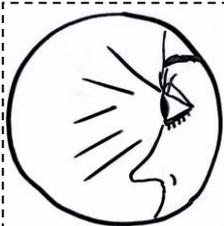
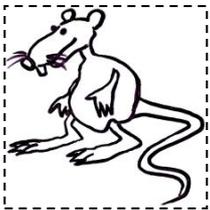


La fée salue le sumo.



Maman a vu le rat dans la rue.

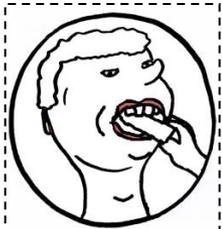
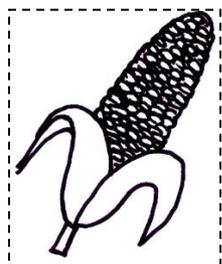
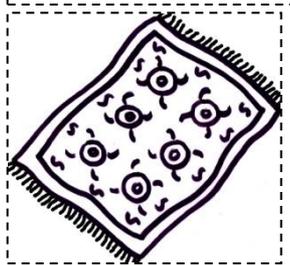
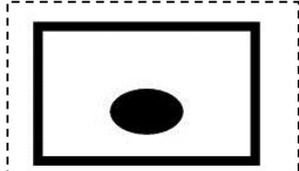
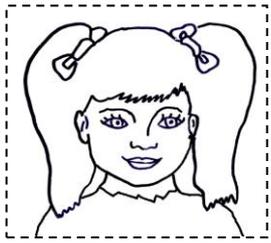
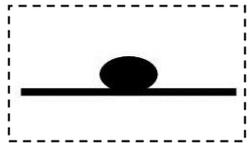
Papa a vu le sumo sur la moto.



Découpe les étiquettes et colle les au dessus des mots qu'elles représentent.

Lola va sur le lit.

Papa avale le maïs sur le tapis.



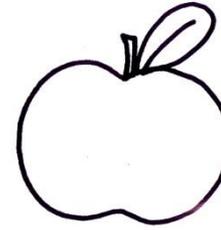
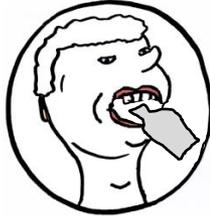
Papi adore le rat. Le rat avale du riz.

Le rat salit le tapis. Mamie lave le tapis.

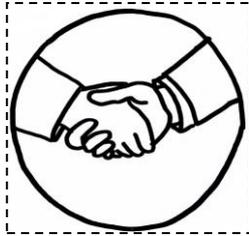
Mamie a mis le rat dans la rue.



Découpe les étiquettes et colle les au dessous des dessins.



et



et

avale

le sumo

Maman

salue

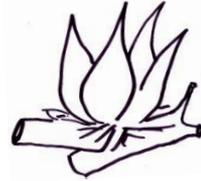
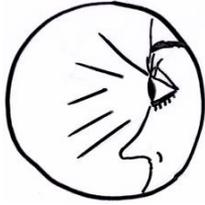
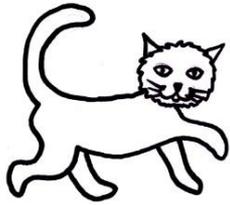
le pirate

Papa

l'ananas

la pomme

Découpe les étiquettes et colle les au dessous des dessins.



Le chat

le feu

a vu



adore

le sac

maman

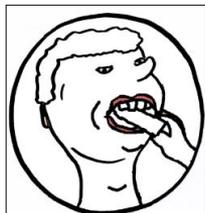


le jus

a bu

Le sumo

Découpe les étiquettes et colle les au dessus des mots pour t'aider à lire le texte.



Le sumo avale

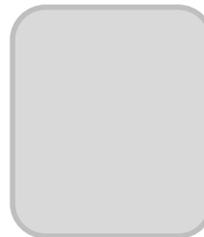
le maïs



une pomme



du radis



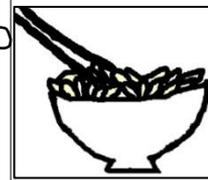
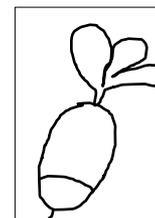
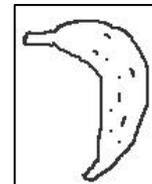
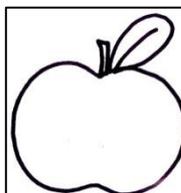
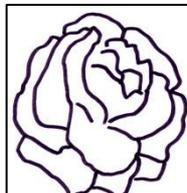
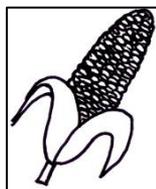
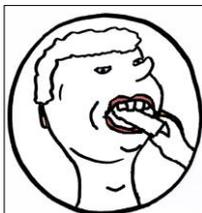
de la salade



une banane

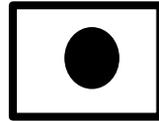
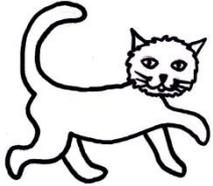


du riz



Découpe les étiquettes et colle les au dessus des mots pour t'aider à lire le texte.

va dans



Le chat

Le canard

dans

la rue

dans

la mare

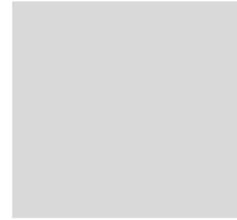
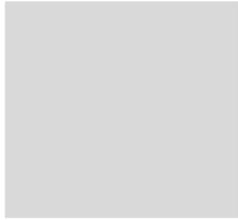
Le koala

l'arbre

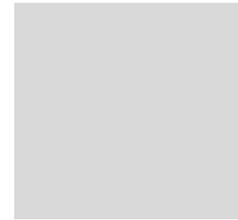
va

va

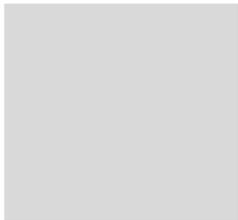
Découpe les étiquettes en bas et colle les au dessus des mots pour t'aider à lire le texte.



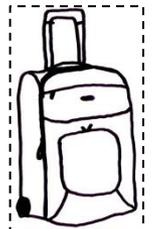
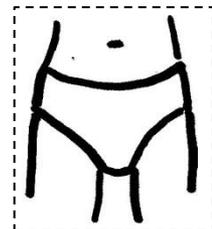
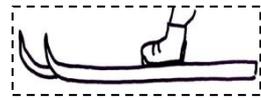
Tim a mis son anorak et son pull dans la valise.



Samedi, il part au ski. As-tu mis des slips ?



Dit papa. Deux. Cela ne suffit pas.

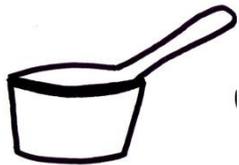


Papa prépare le repas

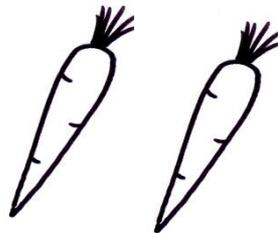
Dans la casserole, il a mis des carottes. Au four, il cuit la pizza.

Tim adore la pizza. Lola adore les carottes.
Papa adore le riz à la tomate.

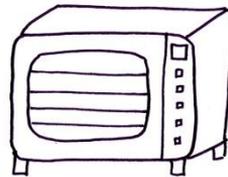
Maman est au régime. Pas de coca-cola pour maman mais de la salade, des radis et du jus d'ananas.



casserole



carottes



four



adore



pizza

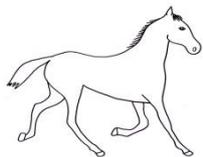


coca-cola



salade

Entoure [ch] dans les mots



cheval



échecs



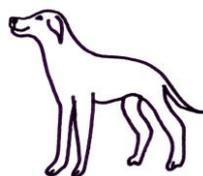
échelle



cloche



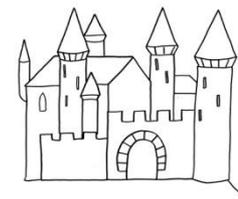
douche



chien

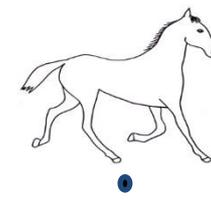
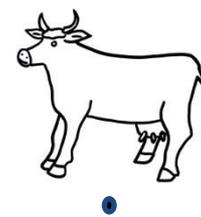
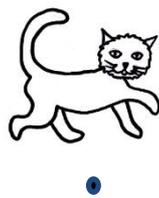


flèche



château

Relie chaque image à son étiquette.



chat

parachute

niche

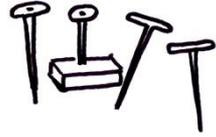
cheval

vache

Entoure quand tu vois « **OU** » dans les mots.



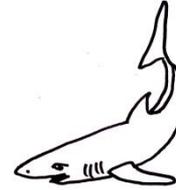
poubelle



clous



vélo



requin



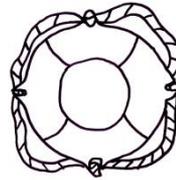
genou



outil



cou



bouée



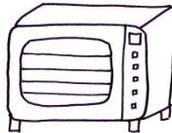
fourchette



château



moustique



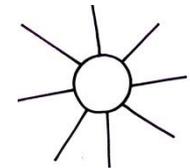
four



carotte

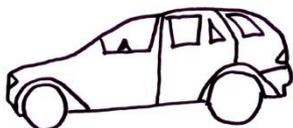
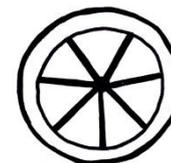
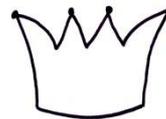
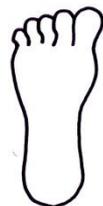
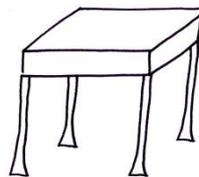
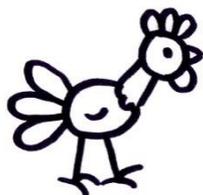
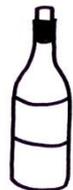
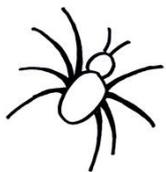
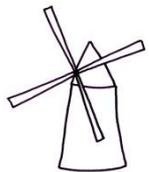


journal

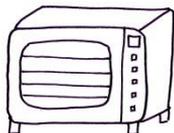
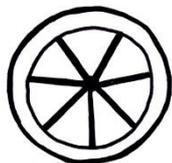
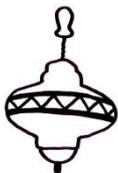
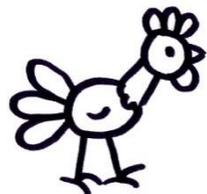


soleil

Entoure quand tu entends [ou] dans les mots.



Relie chaque image à son étiquette.



cou

poule

poupée

douche

toupie

four

roue

bougie

Relie les mots à leur image.

cou

roue

four

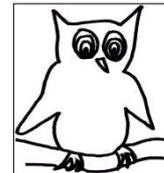
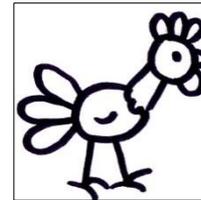
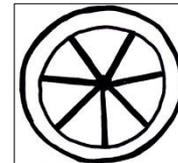
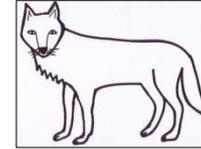
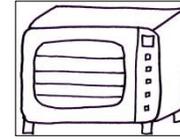
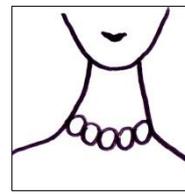
genou

bougie

loup

hibou

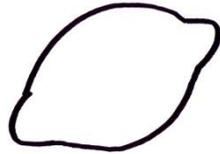
poule



Entoure quand tu vois « on » ou « om » dans les mots.



champignon



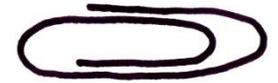
citron



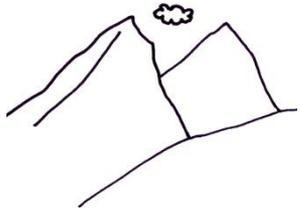
jongleur



tulipe



trombone



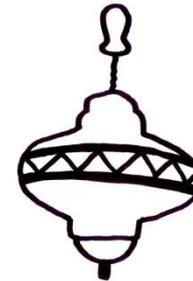
montagne



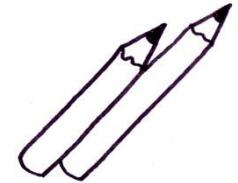
bouton



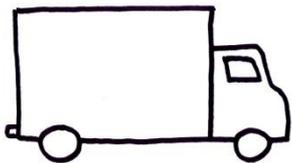
maison



toupie



crayons



camion



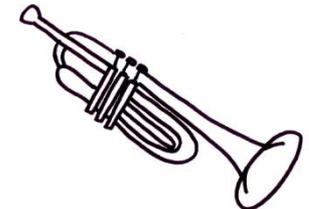
pompiers



algue

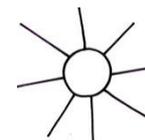
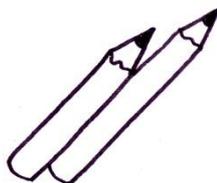
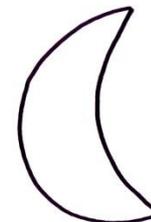
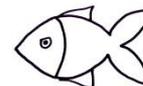
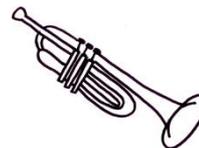
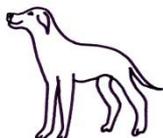
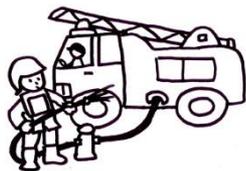
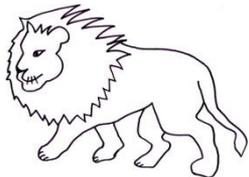
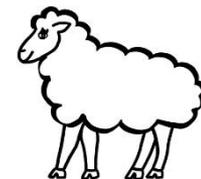
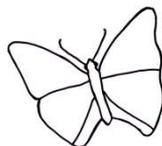


pantalon

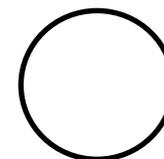
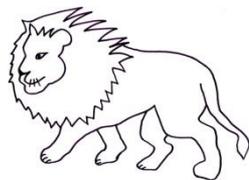
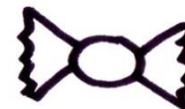
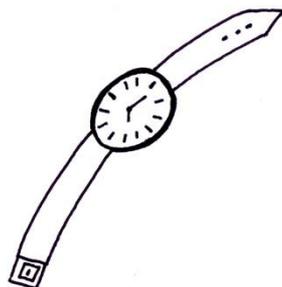
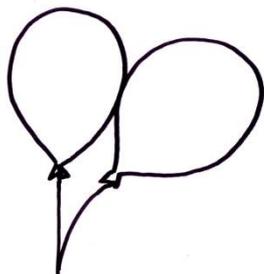


trompette

Entoure quand tu entends [on] dans les mots.



Découpe les étiquettes et place les sous la bonne image.



lion

pont

flocon

montre

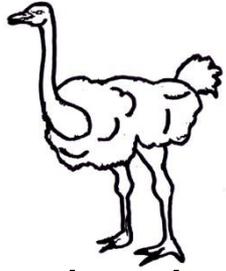
bonbon

ballons

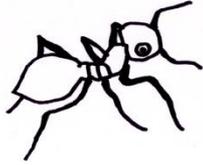
biberon

rond

Entoure quand tu vois « au » dans les mots.



autruche



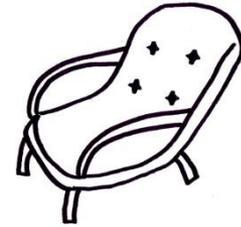
fourmi



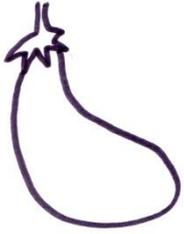
dauphin



esquimau



fauteuil



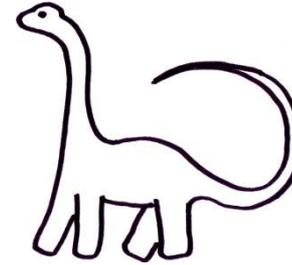
aubergine



saucisse



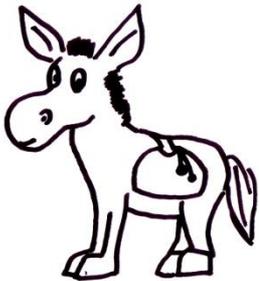
chaussette



dinosaure



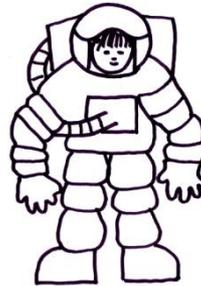
artichaut



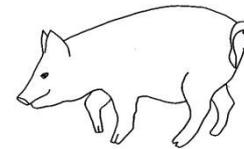
âne



auto



cosmonaute

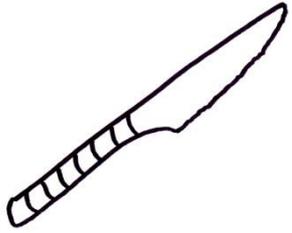


cochon



méduse

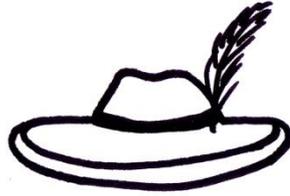
Entoure « eau » dans chaque mot.



couteau



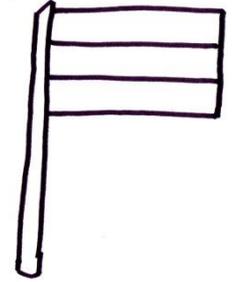
rideau



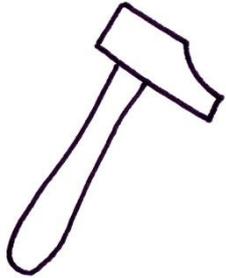
chapeau



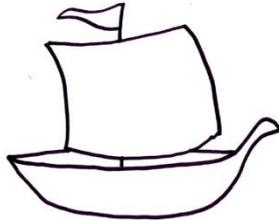
ciseaux



drapeau



marteau



bateau



manteau



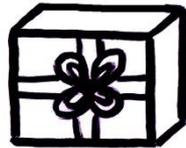
château



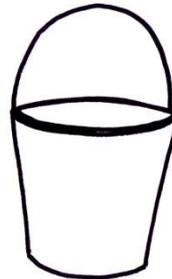
traîneau



poireau



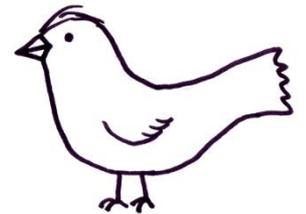
cadeau



seau

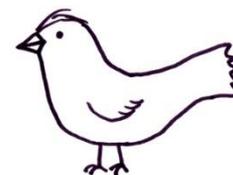
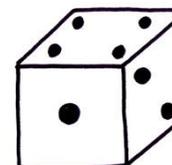
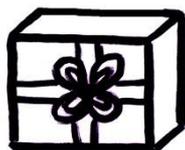
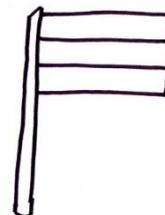
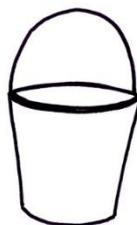
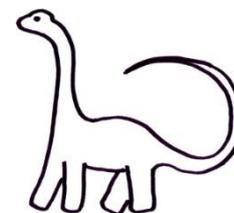
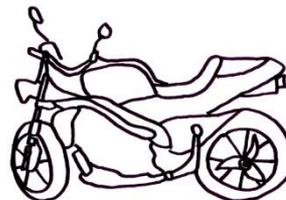
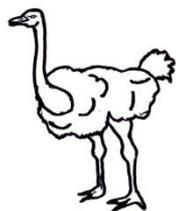
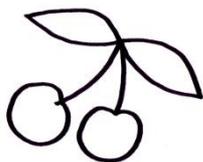


râteau

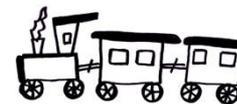
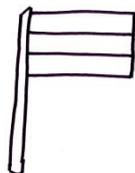
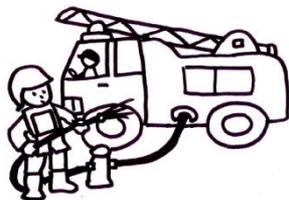
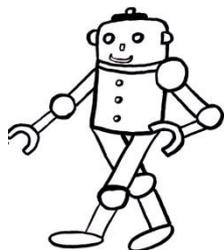
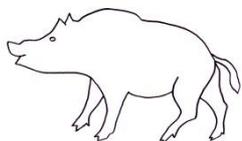


oiseau

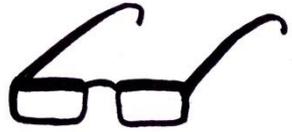
Entoure quand tu entends [o] dans les mots.



Entoure quand tu entends [ier] dans les mots.



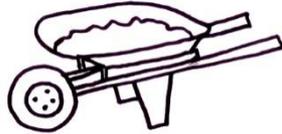
Entoure quand tu vois « **ette** » dans les mots.



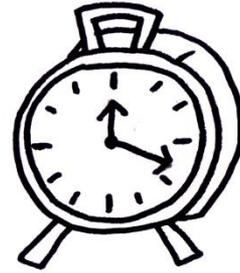
lunettes



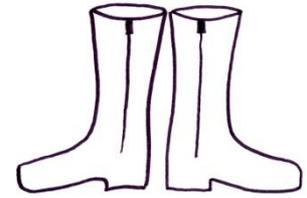
courgette



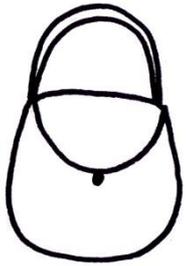
brouette



réveil



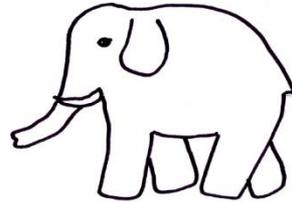
botte



sac



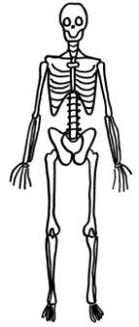
chaussette



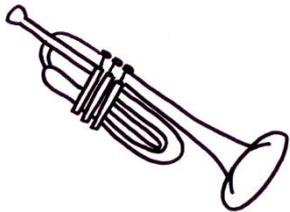
éléphant



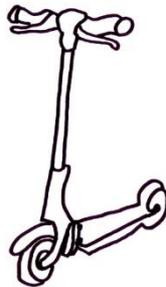
fourchette



squelette



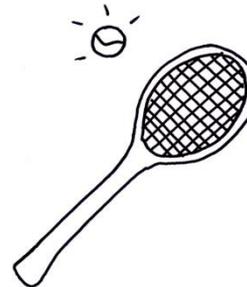
trompette



trottinette



escargot

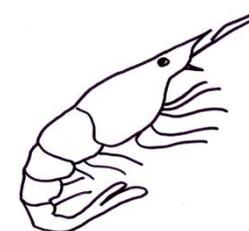
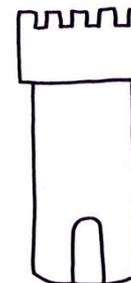
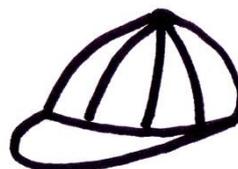
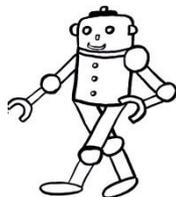
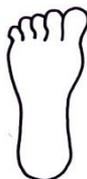
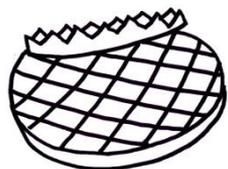
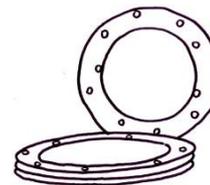
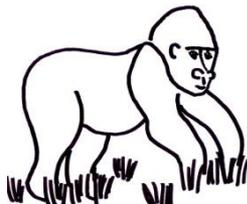
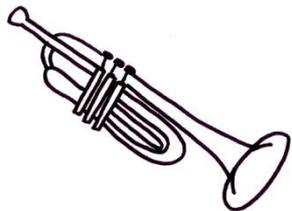


raquette

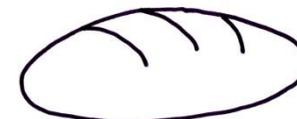
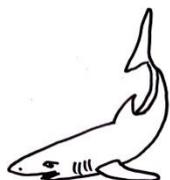
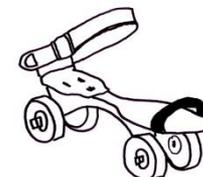
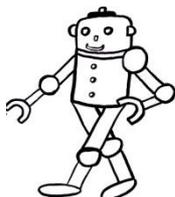
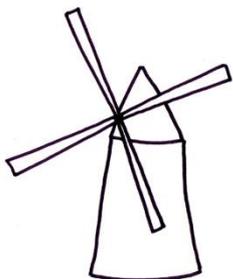


lit

Entoure quand tu entends [ette] dans les mots.



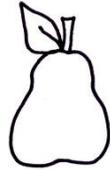
Entoure quand tu entends [in] dans les mots.



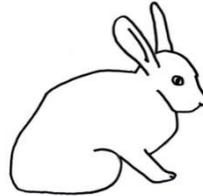
Entoure quand tu vois « in » ou « ain » dans les mots.



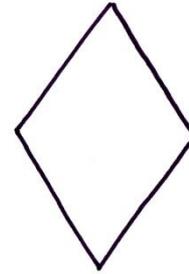
pain



poire



lapin



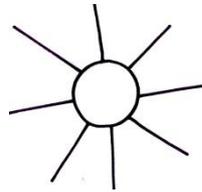
losange



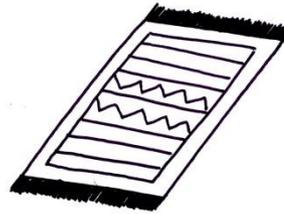
sapin



main



soleil



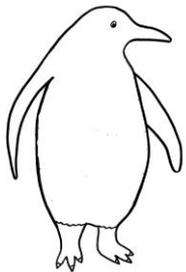
tapis



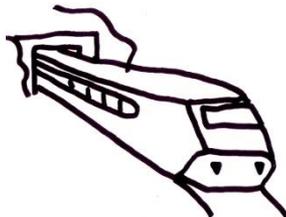
dindon



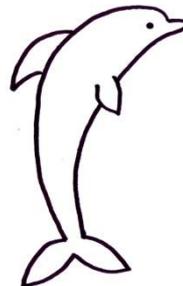
ballon



pingouin



train



dauphin



crabe



médecin

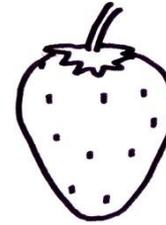
Entoure en rouge quand tu vois « ai » dans le mot, en bleu quand tu vois « ei » et en jaune quand tu vois « et ».



reine



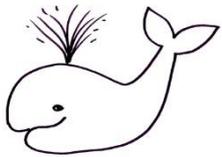
maison



fraise



perroquet



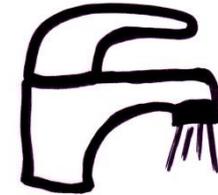
baleine



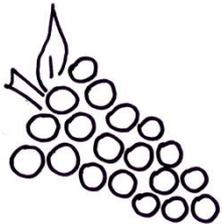
bonnet



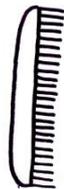
balai



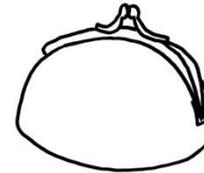
robinet



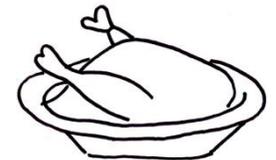
raisin



peigne

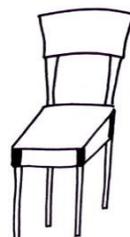
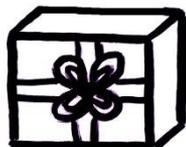
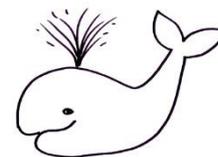
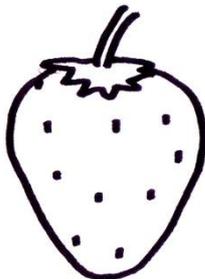
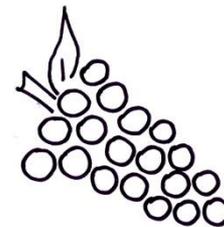
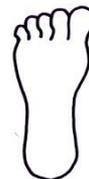


porte-monnaie

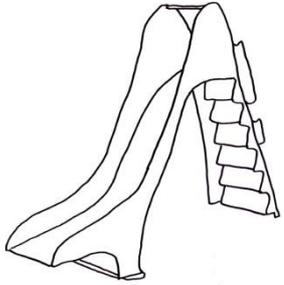


poulet

Entoure quand tu entends [ai] dans les mots.



Entoure «an » ou « en » dans les mots.



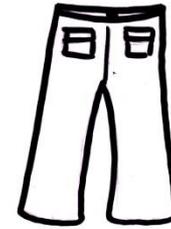
toboggan



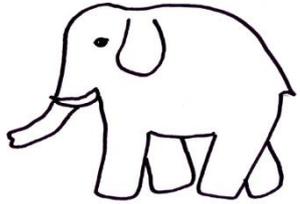
dent



fantôme



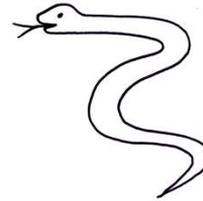
pantalon



éléphant



danseuse



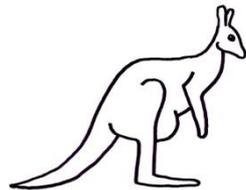
serpent



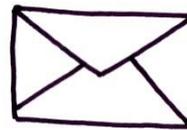
sandwich



volcan



kangourou



enveloppe



gants

Entoure «que » dans les mots.



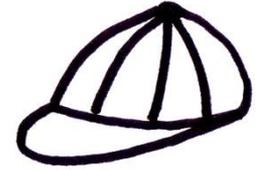
masque



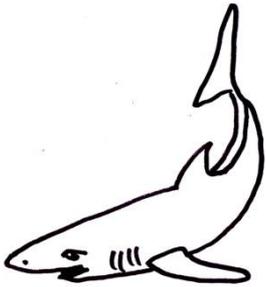
quille



squelette



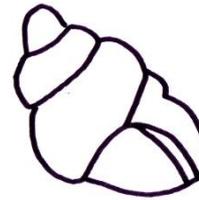
casquette



requin



maquillage



coquillage

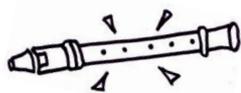


raquette

Entoure quand tu vois les sons en tête de colonne dans les mots.



fl



flûte



flèche

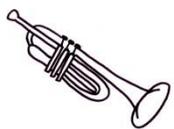


flocon

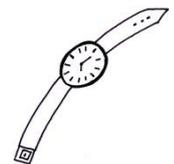


fleur

tr



trompette



montre

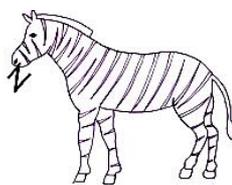


fenêtre



train

br



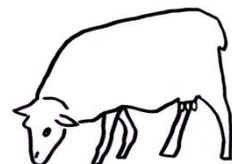
zèbre



bracelet

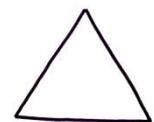


arbre



brebis

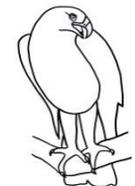
gl



triangle



glace

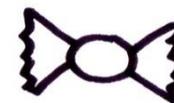
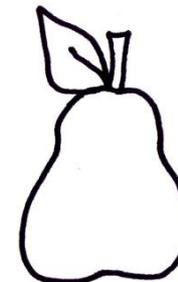
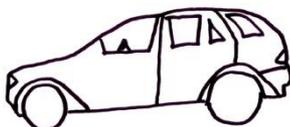
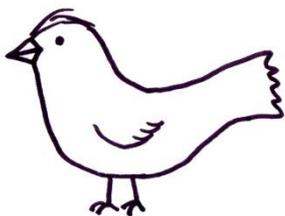
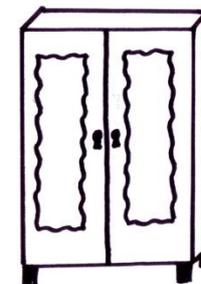
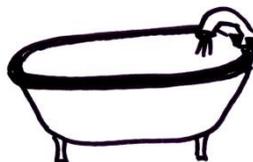
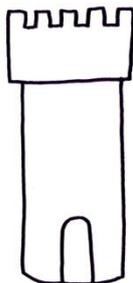
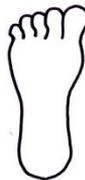
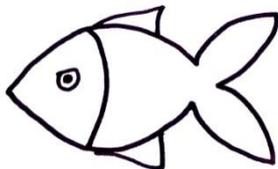
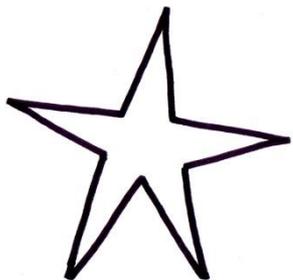


aigle

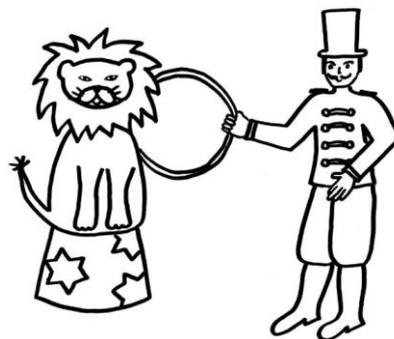
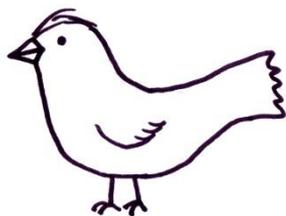
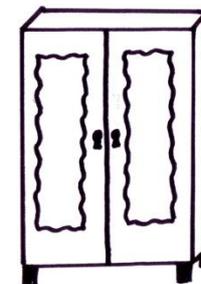
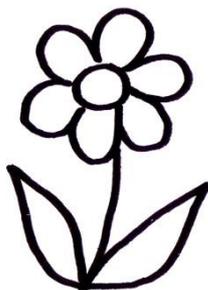
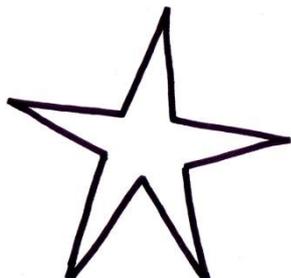


église

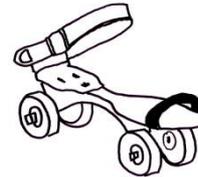
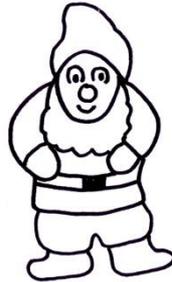
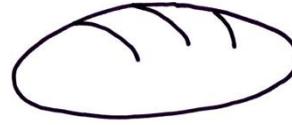
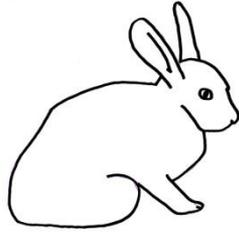
Entoure quand tu entends [oi] dans les mots.



Entoure quand tu entends [eur] dans les mots.



Découpe les étiquettes et place les sous la bonne image.



pain

lapin

médecin

main

singe

sapin

patin

nain

Ecris les mots sur les traits en commençant à partir des points.



VELO

• _____



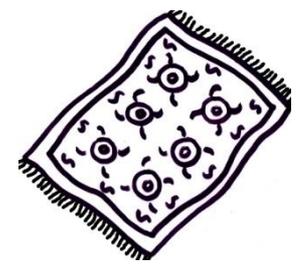
RUE

• _____



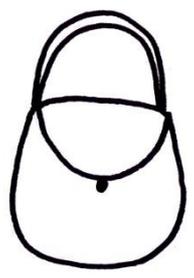
LIT

• _____



TAPIS

• _____



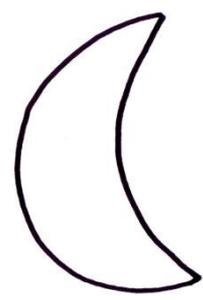
SAC

• _____



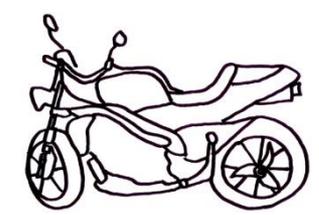
PULL

• _____



LUNE

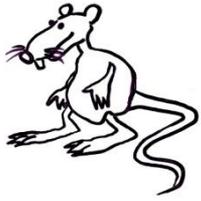
• _____



MOTO

• _____

Ecris les mots sur les traits en commençant à partir des points.



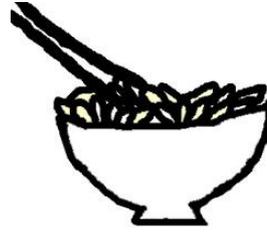
RAT

• _____



JUPE

• _____



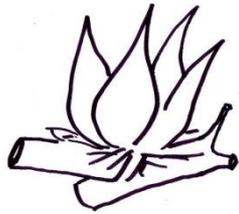
RIZ

• _____



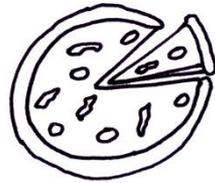
JUS

• _____



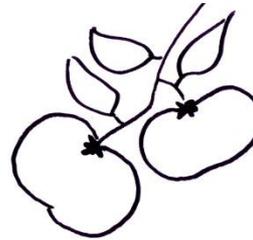
FEU

• _____



PIZZA

• _____



TOMATE

• _____



LAVABO

• _____

Ecris le nom de chaque personnage en capitales d'imprimerie sur la ligne.



MAMAN



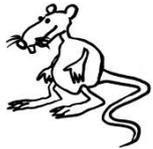
PAPA



MAMIE



PAPI



LE RAT



LE SUMO



TIM



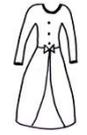
LOLA

Ecris son nom sous chaque image en t'aidant des modèles à droite.





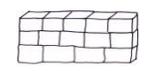




ROBE



ILE



MUR



ANANAS



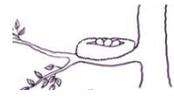
LAVABO



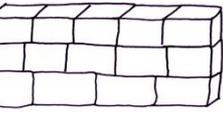
PIRATE

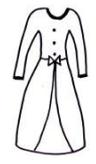


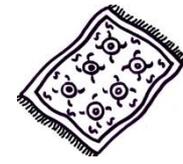
TAPIS

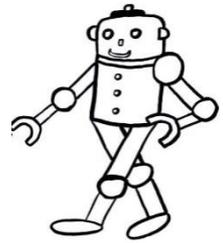


NID

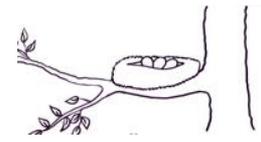


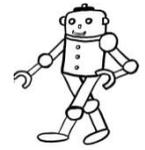












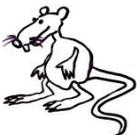
ROBOT

Ecris en capitales d'imprimerie son nom sous chaque image en t'aidant des modèles à droite.





















robe



jus



rue



ananas



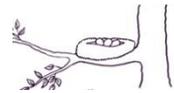
pizza



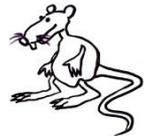
riz



jupe

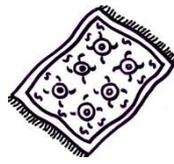
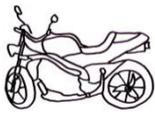


nid



rat

Ecris en capitales d'imprimerie son nom sous chaque image en t'aidant des modèles à droite.



pull



sac



lune



moto



tomate



feu



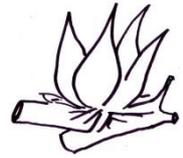
tapis



maïs



lit





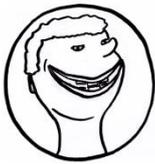
Ecris son nom en capitales d'imprimerie sous chaque image en t'aidant des modèles à droite.









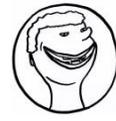












rit



île



salit



ananas



sumo



lune



papi

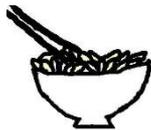


maman

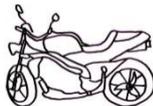


adore

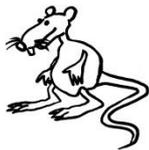
Ecris la phrase à partir du point.



MAMAN ADORE LE RIZ. • _____



PAPA ADORE LA MOTO. • _____



LOLA ADORE LE RAT. • _____

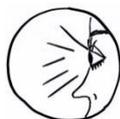


TIM ADORE LE JUS. • _____

Ecris la phrase à partir du point.



PAPI A VU LA LUNE .



MAMIE A VU LA ROBE .



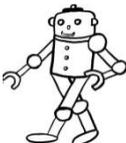
LE SUMO LAVE LE VELO .



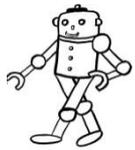
TIM LAVE LE TAPIS. .

En t'aidant des mots et des images à droite, écris les phrases sur les lignes.









LE ROBOT



TIM



LA ROBE



MAMAN



LE RAT



LE SUMO



SALUE



SALIT



A VU

En t'aidant des mots et des images à droite, écris les phrases sur les lignes.









MAMIE



LOLA



LE TAPIS



PAPI



LE JUS



LE PIRATE



A BU

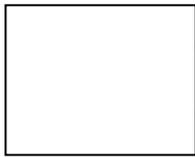
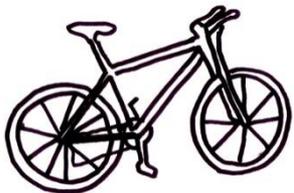


LAVE

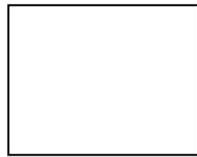


ADORE

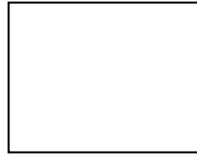
Ecris dans le rectangle la syllabe qui manque.



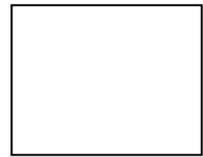
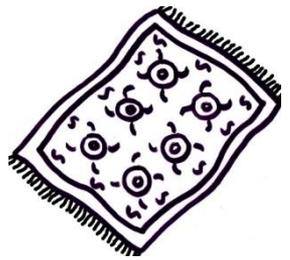
LO



E



T



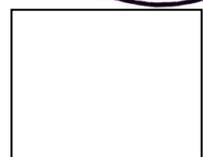
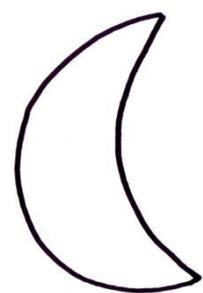
PIS



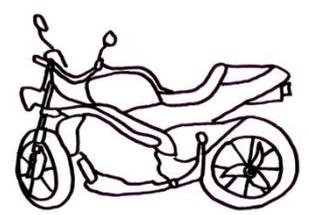
C



LL



NE



TO

Ecris dans le rectangle la syllabe qui manque.



MAN



PA



MA E



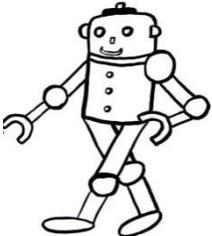
PA



PI TE



SU



RO T



LO

Ecris les syllabes en cursives entre les lignes.



papi

pa

pi



sumo

su

mo



rue

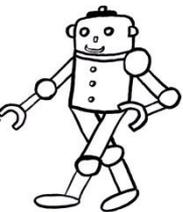
ru



lit

li

Ecris les syllabes en cursives entre les lignes.



robot

ro

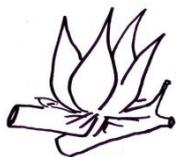
bo



tomates

ma

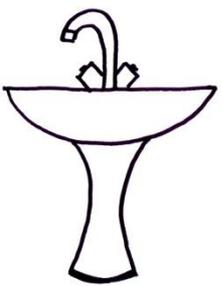
te



feu

fe

Ecris les syllabes en cursives entre les lignes.

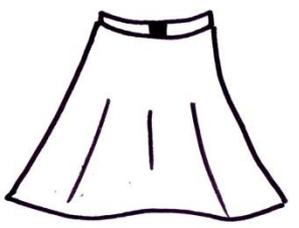


lavabo

la

va

bo



jupe

ju

pe

Écris les mots en cursives entre les lignes.



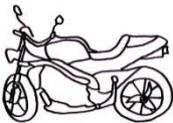
maïs



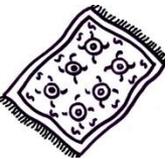
vélo



jupe



moto



tapis



robe



riz



sac



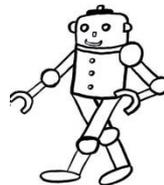
lune



feu



lit



robot

Ecris le nom de chaque personnage en cursive sur la ligne.



maman



papa



mamie



papi



le rat



le sumo



Tim

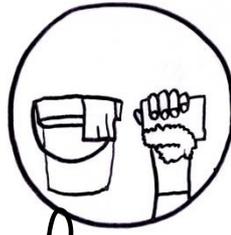


Lola

Ecris sur chaque ligne le ou les mots indiqu  au dessus.



adore



lave



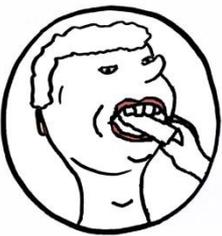
va



salit



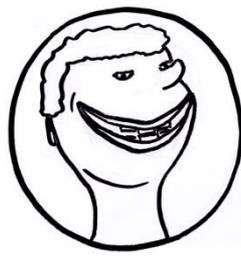
salue



avale



rame



rit



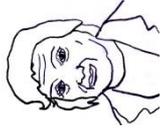
a bu



a vu



Recopie la phrase sur la ligne.



Mamie salit le pull.

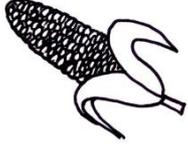


Papa lave la moto.



Le rat avale la pizza.

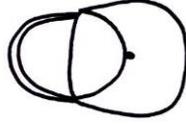
Recopie la phrase sur la ligne.



Maman adore le maïs.



Le pirate a vu le rat.



Lola a vu le sac.

En t'aidant des mots et des images à droite, écris les phrases sur les lignes.









Papa



Tim



Papi



le vélo



le pirate



le lavabo



lave



adore



le pull



la robe



la jupe



la veste



le chapeau

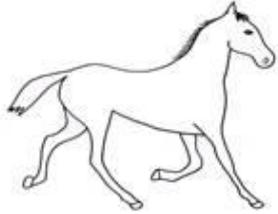


les bottes

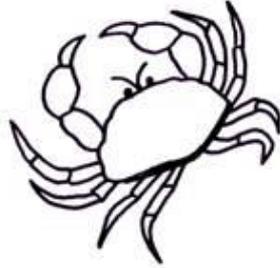


l'anorak

Recopie les mots sur les traits



cheval



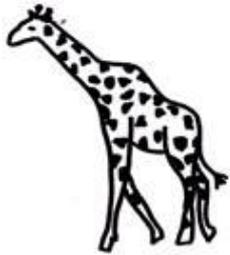
crabe



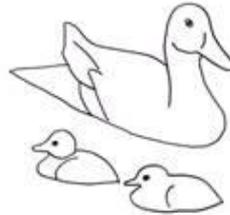
escargot



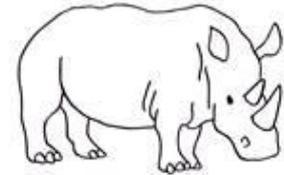
méduse



girafe



canards



rhinocéros

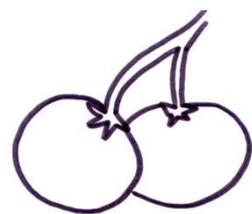
Recopie les mots sur les traits



ananas



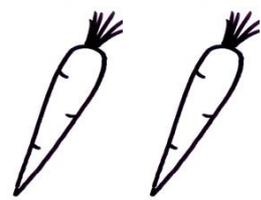
pomme



tomates



glace



carottes



banane



frites



flûte



sac



chat



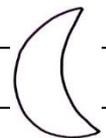
vélo



sumo



fée



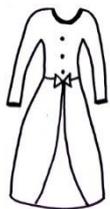
lune



ski



maman

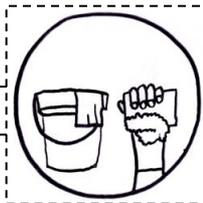


robe

Maman porte une jolie robe.



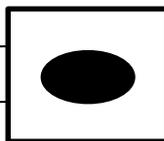
papi



lave

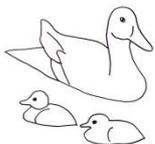


la moto

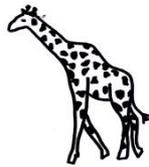


dans

Papi lave sa moto dans le garage



Le canard nage et vole.



La girafe marche.

Le cheval galope.

La vache rumine.

Le chat dort.

Le rat aime le fromage .

Papa jardine.

Maman se repose.

Lola lit un livre.

Mamie nage vite .

La fée a un sac.

Le pirate a trop bu.

Le sumo avale la glace.

Lola fait du ski .

Le rat se cache.

Mamie chasse le rat.

Tim regarde un film.

Papi ne fume plus.